EAL Provision at Lakenham Primary School

At Lakenham Primary School, we are committed to ensuring that all pupils who speak English as an Additional Language (EAL) can access the curriculum, achieve their full potential and feel fully included within our school community.

The level of support provided is determined by each pupil's proficiency in English. All pupils benefit from high-quality first teaching within their mainstream classroom and spend the majority of the school day learning alongside their peers in a language-rich environment. Additional support is provided where appropriate to develop language acquisition, communication skills and curriculum access.



Level A: New to English	Pupils at this stage may receive: • Targeted specialist support through our FlashAcademy programme. • A language-rich environment with pictorial labels and visual prompts throughout the school. • Additional time to process and respond to questions. • Opportunities for pre-teaching in the home language, including stories, videos and topic-related resources. • Clear, simplified instructions broken down into manageable steps. • Carefully scaffolded learning through adult support, questioning and modelling. • Widgit-supported resources, including word banks and visual vocabulary aids. • Opportunities to dictate ideas before writing independently. • Structured support for developing social communication skills. • Carefully selected learning partners and role models during collaborative activities. • Targeted phonics support and access to phonics resources. • Home-school vocabulary support through topic word mats and key vocabulary lists. • Strategic classroom seating to maximise access to teaching and discussion.
Level B: Early Acquisition	Pupils at this stage may receive: • Symbol-supported word banks and vocabulary resources. • Structured opportunities to hear and use high-quality vocabulary through partner and group work. • Actions, visual cues and oral rehearsal to support understanding and retention. • Additional adult support to clarify tasks, check understanding and review completed work. • Sentence starters and visual scaffolds to support spoken and written responses. • Widgit-supported writing frameworks and sentence structures. • Home-school vocabulary support through topic word mats and key vocabulary lists. • Opportunities for pre-teaching in the home language, including stories, videos and topic-related resources.
Level C: Developing Competence	Pupils at this stage may receive: • Explicit teaching through Colourful Semantics to develop sentence structure and grammar. • Verbal rehearsal of sentences with supportive learning partners. • Opportunities to dictate ideas before independent writing. • Access to modelled examples (WAGOLLs) and adaptable writing frameworks. • Sentence starters and visual prompts to support oral language development. • Additional targeted support for sentence construction and language development where appropriate.

Level D: Competent	Pupils at this stage will receive our universal classroom offer – high-quality teaching with explicit teaching of vocabulary, sentence structure and grammar including • Explicit teaching of vocabulary, grammar and sentence structures. • Vocabulary exploration using approaches such as the Frayer Model. • Exposure to high-quality texts through whole-class reading. • Dual coding strategies to support understanding and retention. • Pre-teaching of key vocabulary where appropriate. • Visual timetables and Widgit-supported resources. • Targeted phonics and intervention groups where needed. • Sentence stems and writing scaffolds. • Opportunities for dictated sentences and oral rehearsal. • Dual-coded frameworks for extended writing tasks. • Word banks and vocabulary resources. • Working walls that support vocabulary acquisition and language development.
Level E: Fluent	